



Montezuma Elementary Kindergarten Reading Descriptors of Learning

<u>Standard</u>	<u>1st Quarter</u>	<u>2nd Quarter</u>	<u>3rd Quarter</u>	<u>4th Quarter</u>
<u>Concepts of Print</u>	1. Follows text from left to right and top to bottom	1. Names letters 2. Understands that letters form words	1. Understands that words make sentences.	1. With prompting and support understands a sentence begins with a capital letter and ends with punctuation. 2. Can recognize and name all letters of the alphabet.
<u>Phonemic Awareness</u> <u>(Oral)</u>	1. Produces some letter sounds 2. Can identify the beginning sound in a word	1. Produces up to 18 letter sounds 2. 2. With prompting and support can blend CVC words.	1. Produces 20-23 letter sounds 2. Can blend CVC words. 3. Can segment words. 4. Can hear rhymes.	1. Produces 26 letter sounds. 2. Can blend CVC words. 3. Can segment words. 4. Can hear rhymes. 5. Can produce rhyming words. 6. Can count syllables.
<u>Phonological Awareness</u> <u>(text)</u>	No expectations of mastery at this point.	1. Reads words with short vowel sounds with prompting and support.	1. Reads words with short vowel sounds.	1. Reads words with short vowel sounds. 2. 2. Begins to read long vowels with final –e ending.
<u>High Frequency Words</u>	1. Reads 0-10 High Frequency words.	1. Reads 11-30 High Frequency words.	1. Reads 31-60 High Frequency words.	1. Reads 61-68 High Frequency words.
<u>Characters, Setting, Major Story Events</u>	1. With prompting and support can identify characters in a story.	1. Identifies characters in a story. 2. Tells the setting of a story.	1. Identifies characters. 2. Tells the setting. 3. With prompting and support, identifies major story events.	1. Identifies Characters. 2. Tells the setting. 3. With prompting and support, identifies major story events.



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<u>Asks and Answers</u> <u>Questions about a text</u>	No expectations of mastery at this point.	1. With prompting and support asks and answers questions about a text.	1. With prompting and support asks and answers questions about a text.	1. With prompting and support asks and answers questions about a text.
<u>Informational Text and Fantasy</u>	No expectations of mastery at this point.	1. With prompting and support, identifies difference between informational text and fantasy.	1. Identifies a text as informational or fantasy	1. Identifies differences between informational text and fantasy.
<u>Reads Grade Level text</u>	No expectations of mastery at this point.	Reads level A book independently.	Reads level B-C books independently.	Reads level D or above books independently.